



Christ the King Catholic Primary School





Evidencing the Impact of Primary PE and Sport Premium



Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.



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You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (next page): A process model to support your thinking:





How to use the Primary PE and Sport Premium



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change for Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming.



Evaluation of Impact/ Learning to Date



In previous years, have you completed a self-review of PE, physical activity and school sport? YES

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? YES

Are your PE and sport premium spend and priorities included on your school website? YES



Academic Year:
2021-2022

Total fund allocated 2021-22
= £19,629

Carried over from 2020-21
= £12, 939.58

Total to spend 2021-22
= £32, 568.58



PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next Steps
						REVIEW 09/22
1. The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<u>To provide a broad and balanced curriculum</u> and a related extra curriculum. To inform pupils in all PE and sport lessons the importance of and how to lead a healthy lifestyle.	To ensure equipment is available and in good working condition for lessons in hall, playground, field and for active play.	£3,000 for new equipment	Target PP, SEN and non-participants and track them using Get set 4 PE.	New equipment has been purchased to ensuring it is suitable for staff/children to teach/demonstrate/take part fully in lessons. Actual spend on new equipment was £4,442.45	More focus on Play Leading equipment for all year groups, providing a broader range of activities. Play leaders worked well with KS1 and Year 3, more focus needed on Y4/5/6.



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1. The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	<u>Encourage children to take on leadership roles that support physical and mental health activities within school</u> – set up Play Leaders	School Games Organiser (Jo Newman) due to come in to school, set up and train those Y5 children who want to be Play Leaders on November 10 th .	SGO - Free	Playtimes have set areas where children have a choice of events where they can be active/involved, with a wider variety of activities to choose from.	Play leaders set up and children trained to run each lunchtime for each year group. TA has supervised.	When setting up new play leaders, training and assistance throughout to help maintain order and ensure all year groups are catered for and organised.
	<u>Increase amount of activity during both lunch and playtimes</u> - provide opportunities for all abilities/needs with rotation for each class/year group.	Play leaders to plan and set up areas during playtimes. (Each day a different year group.) Creating PB areas so children can gain confidence in being competitive.	Equipment needed but will be reviewed once SGO has delivered training so it is known exactly what is needed.	Previous play leaders used PE equipment but have since been purchased their own shed and equipment specifically for them alone.		School looking into the OPAL Programme to further support all children become more active. Potentially looking into Activ boards for school children can use to aid fitness, providing more opportunities and a



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2. The profile of PE and sport is raised across school.	<u>Celebration of sports within school</u> - termly newsletter on school website/hall noticeboard to be updated (SGV)/Tweets/end of year sports awards.	<p>PE/Sport achievements to be celebrated in assemblies/lessons (SGV)</p> <p>Celebrate swimming success/attainment with certificates once block has been completed</p> <p>Celebrate PBs from half-termly intra comps through certificates.</p>	<p>£500 – medals/cup end of year sports assembly</p> <p>£100 – certificates</p> <p>£100 - certificates</p>	Encourage more children to participate in events, regardless of level of competition. Learn resilience. Think about competition within themselves.	Sports day celebrated with team points. Competition element reintroduced next academic year.	More competitive events organised throughout the year so the children understand the term and have competed together before an official sports day.



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3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.	<p><u>Staff have access to Get set 4 PE planning and media resources.</u></p> <p><u>To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety</u></p>	<p>PE Lead to track staff's use of planning and assessment tools.</p> <p>Cricket CPD with Graeme Rickman from Cheshire Cricket – each class taking turns across 2021-22</p> <p>PE lead to attend health and safety training</p> <p>PE lead to attend WSG meetings</p>	<p>£440 Get Set 4 PE subscription.</p> <p>Free</p> <p>Training approx. £100</p> <p>Free</p>	<p>To further develop the whole school tracking system of assessment for PE, highlighting non-participants, PP and SEND to use data for future plans/intra/inter comps to make inclusive for all.</p> <p>Staff to learn skills and see progression from EYFS-Y6.</p> <p>WSG Meetings have not started again since COVID.</p>	<p>Staff Meeting to recap assessment. Half termly recap of using scheme provided by Get Set 4 PE. Completed first full year of scheme.</p>	<p>Staff very happy with the scheme and will continue to use.</p> <p>Staff would like Cheshire Cricket to come in to assist with lessons to see break down of skills and help provide further support.</p>



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3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.	To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	Rugby CDP with Will Gardener from Rugby Tots for Years 1 and 2.	£1,800 (10 weeks)	Staff will feel more secure and confident when implementing rugby skills for our younger children.	Children had 10 weeks which they thoroughly enjoyed whilst assisting staff with CPD needs.	Rugby Tots have been booked in for 2022-23.



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3. Increased confidence, knowledge and skills of all staff in the teaching of PE and sport.	<u>Teachers fully trained to lead a group of swimmers during swimming their lessons.</u> (Use of trained instructors to teach non-swimmer groups)	Staff in Y4/5/6 to attend training in February 2022.	£780 for staff training.	Groups will be smaller allowing time for pool staff to focus on non-swimmers whilst school staff trained to lead a group of swimmers in the water. More pupils able to swim competently, confidently and proficiently over a distance of at least 25 metres.	All teachers in KS2 are now Level 1 trained, and can take small groups of up to 8. This allows instructors to have smaller groups.	New/returning staff have joined and will require training for next academic year.



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4. Broader experience of a range of sports and activities offered to all pupils	<u>To strengthen the link between physical and mental health and support the well-being of our children.</u>	<p>Offer Mini Mermaids/Young Tritons extra-curricular club for pupils identified by SEND coordinator and class teachers for low confidence and emotional wellbeing.</p> <p>Staff to record club participants on Get set 4 PE, tracking progress.</p>	£2775 for both clubs across the school year.	Children will feel more confident within themselves and have a more positive attitude towards their abilities and a more positive mind-set through their achievements in MM/YT.	Two groups of Mini Mermaids and Young Tritons chosen by class teacher and SENDCo. Children and parents gave positive feedback. Small group sessions gave the children the opportunity to become involved in discussions and voice any concerns or worries they had.	Exploring other options to encourage those who find the sport element overwhelming to make the course more inclusive.



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4. Broader experience of a range of sports and activities offered to all pupils	<u>Children have the opportunity to attend a variety of extra-curricular sports clubs-</u> varying sports for age groups across school year based on pupil voice.	To review the curriculum and extra curriculum opportunities and ensure they meet the needs of the pupils to ensure all pupils have the opportunity to be active in and out of school Full of Beans to run an extra-curricular for KS1 and KS2 (in year group bubbles) each half term.	£1800 Full of Beans clubs x2 each half term (1 for KS1 and 1 for KS2). £360 Tennis Coaching – Bill Connell at Port Sunlight Tennis Club.	To look at impact of children taking part in extracurricular clubs. Confidence and skill set increased and enjoyment of PE for both teachers and children. Make links with local clubs, with potential to host an extra-curricular club.	Each club was full to capacity, some having a waiting list. Children thoroughly enjoyed each club attended. Use of tennis courts meant children could	After school clubs booked for full academic year with Full of Beans in KS1 and KS2. Tennis booked for 2022/23 summer term.



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5. Increased participation in competitive sport.	<p><u>To increase participation levels in inter and intra school sporting opportunities</u> - promote wider participating amongst all children</p> <p><u>Continue to increase and promote team competitions and matches</u></p>	<p>To introduce intra school competitions once each half term with help from SGC</p> <p>To encourage intra school competition during PE lessons highlighting SGV</p> <p>Participate in Wirral School Games and outside competitions/festivals</p>	£1,000 - Supply cover to release PE lead to organise PESSPA events/ competitions/ courses	<p>Children will not feel pressured to compete and confidence will be built competing against themselves.</p> <p>Children will be trained for each event and feel confident participating.</p> <p>Time to efficiently organise events and have paperwork/checks in place to take part in events.</p>	Children participated numerous in WSG celebrations/com petitions/festivals as much as possible. Cross Country and Tag Rugby events outside of WSG. Gold Award achieved.	No release cover used, all covered in house so £1,000 carried forward to next academic year.



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5. Increased participation in competitive sport.	<p><u>To increase participation levels in inter and intra school sporting opportunities</u> - promote wider participating amongst all children</p> <p><u>Continue to increase and promote team competitions and matches</u></p>	<p>Ensure and track vulnerable and least active children using Get Set 4 PE each half term.</p> <p>Enter into football/futsal competitions/tournaments organised each year in Wirral.</p> <p>Organise/participate in friendlies with local primary schools in a variety of sports</p>	Free through WSG	<p>Children identified who are less active and targeted for games/activities during lunch, potentially for play leading.</p> <p>All football and futsal tournaments entered with full participation.</p> <p>Football, netball and athletics friendly matches and competitions entered in cluster schools and through athletics coach, Mark Roberts.</p>	<p>Children has the opportunity to put their skills into practice outside of training. Gave them the opportunity to compete against other schools without the pressure of a tournament or major competition but in turn help them prepare for them.</p>	<p>Continue to track those children who are vulnerable, less active and who may not have the opportunity to partake in sports. Host 'celebrate' events for these children within school.</p> <p>Continue to enter into as many competitions as possible that the children can prepare for.</p> <p>Connect with cluster schools to organise friendly matches, helping children experience lower level of competition or help prepare for more advanced competitions.</p>



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5. Increased participation in competitive sport.	<u>Transport to/from festivals/ competitions in various locations in Wirral/Liverpool</u> - Pupils to take part in festivals and competitions made available to school through Wirral School Games and cluster events.	Transport (coach/minibus) to take children to/from events.	£1,200	Higher participation in inter competitions/festivals where parents cannot help with transportation.	Parental support meant no transport was needed to take children to/from events.	Ensure some money is set aside next year to cover transport in the event of low/no parental support.



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5. Increased participation in competitive sport.	<u>Cover for PE Lead/staff to attend sporting events during the school day</u> - ratios of adult/child for the age group attending.	Staff released from class.	£1,500	Increased participation in inter competitions/festivals across all year groups and sports.	Staff (KH) who attended any sporting event during school, was covered internally.	Competitions/PBs organised in own time so money to carry forward to next academic year. More time needed from class to better organise children for competitions and organise admin.