Year 3 Weekly Home Learning Timetable during Lockdown 15.03.21

	Monday	Tuesday	Wednesday	Thursday	Friday			
Maths	Addition  Adding together 2 and 3 digit numbers on a number line.  Task available on website.  Photograph and upload work to Seesaw.	Addition  Adding together 2 and 3 digit numbers using column addition.  Task available on website. Photograph and upload work to Seesaw.	Let's Count Day!  Find out what the census is by looking through the slides on the website.  Choose something you would like to count e.g. traffic going past your house, how many books you have in your house etc. Collect the information using a tally chart and then use the tally to create a pictogram representing	Subtraction  Subtract 2 and 3 digit numbers using a number line.  Task available on website.  Photograph and upload work to Seesaw	Subtraction  When two numbers are close together in a subtraction calculation is it easier to count on and find the difference.  Count on to find the difference between two numbers to solve the subtraction calculations.  Task available on website  Photograph and upload			
			your information.  Photograph work and upload onto Seesaw		work to Seesaw.			
	Access any Mathletics tasks set for this week / TT Rockstars / Hit the Button activities							
Spelling/ Grammar for the week		Look at the spelling sheets with this week's spellingsly words Complete the activities assigned. Login and practise the words on Spelling Shed	Write the words from your spellings into sentences.		Spelling Shed Practise your spellings using spelling shed.			
Access Spelling Shed assignments set for this week Complete handwriting practise using this week's spellings / Complete a page of your handwriting booklet								
Reading	Read some of your book either by yourself or to a grown up.	Read some of your book either by yourself or to a grown up.	Read along with All at Sea on the pre-recorded video and answer the questions about the task.	Read some of your book either by yourself or to a grown up.	Draw your favourite part of the book and record yourself saying why it was your favourite			

Writing/ English	Write a description of Atticus Claw using the clues from the text.  Task available on website. Photograph and upload work to Seesaw.	Improve the sentences by adding a fronted adverbial. Could you begin some sentences with an 'ly word?  Task available on website Photograph and upload your responses onto Seesaw.	Up level the sentences about Atticus Claw by adding a fronted adverbial.  Task available on website Photograph and upload your responses onto Seesaw.	Look at the picture 'Lights'. What do you think is happening in the picture? Answer the comprehension questions about the picture.  Task available on website Photograph and upload your responses onto Seesaw.	Create a word bank of adjectives for the picture 'Lights'.  Use the adjectives to create 2a sentences (expanded noun phrases) to describe the picture.
Other	https://www.youtube.co m/watch?v=IaNjXnB- 79U&list=PLYGRaluWW TojV3An2WEgsQ4qGFy 91jDL&index=12  Follow the link and complete the 'Fast Feet' Activity.  Don't forget to log your activity on our Journey to Tokyo to count towards our school miles.  Task available on Seesaw Photograph and upload work to Seesaw	Theme  Learn about the journey of the River Nile.  Imagine you are a water droplet travelling in the River Nile. Explain your journey. You can do this by writing, drawing, making a model or recording yourself taling about it.  Task available on Seesaw  Photograph and upload work to Seesaw	Computing Find pictures of things that are light sources and those that are not. Use these pictures to create a poster using the background on Seeasw. Think about things that are more tricky to sort e.g. a mirror. Is it a light source?  Task available on Seesaw. Upload work to Seesaw	RE Think about a time when you have fallen out with a friend. How did you make up with them? Write about what happened and what you to become friends again. Did they forgive you/you forgive them?  Photograph and upload your responses onto Seesaw.	Science  What is reflection?  Investigate which materials are the best reflectors.  Use a torch, a piece of white card and different materials e.g. foil, dark card, felt, a DVD.  Which materials reflect the most light back onto the white card?  Photograph and upload work to Seesaw