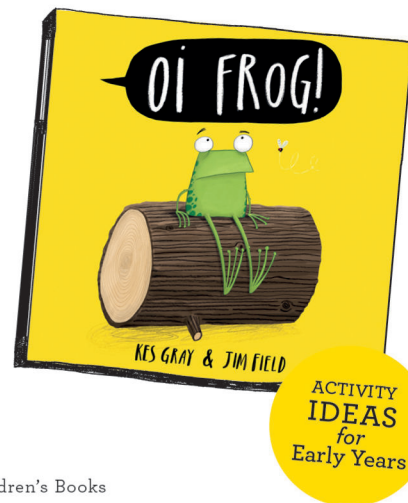


WORLD BOOK DAY IDEAS



OI FROG!

by Kes Gray and Jim Field

Published by Hodder Children's Books

PREPARATION

Costume ideas

- Encourage children to come dressed as frogs or other animals mentioned in the story. Extra details could be added to the costumes, such as logs for the frogs to sit on or mats for the cats to sit on.
- **Optional activity:** Children could be encouraged to donate £1 to dress up, to fundraise for Book Aid International bookaid.org/worldbookday

Things that could be set up in a classroom

- Set up a pond-themed role play area using a blue sheet to represent the water, some brown cushions for logs, paper reeds and lily pads, frog and pond life toys or photos, and picture of the rhyming pairs from the story for children to label.

THE DAY ITSELF

Start of the Day

- Introduce what World Book Day is to the children and read *Oi Frog!* together. Encourage the children to listen carefully to the story and identify the rhyming words.
- After reading the story, encourage the children to talk about their favourite parts and why they like them.

Morning activity ideas

- Play a rhyming matching game. Challenge children to think about the types of objects the animals could sit on that rhyme with the animal names. Challenge them to think of rhymes for other animals such as hens sitting on pens, ducks on trucks or spiders on gliders.
- Challenge children to practise their fine motor skills by balancing some toy frogs on small logs. How many can they put on the log in a given time?

Lunch/snack time ideas

- Use white icing to decorate some small green sweets to look like frogs. Use icing to stick the frog sweets onto a small chocolate log to create a frog on a log snack!

Afternoon activity ideas

- Play a movement game based on musical statues. Place some large paper log shapes or mats on the floor and play some music. Encourage children to jump around the space pretending to be frogs. When the music stops they need to sit on a paper log!
- Explore colour mixing to create green paint to paint frog pictures. Children could also explore different shades of brown paint to paint logs for the frogs to sit on. Children could also paint their favourite animal sitting on an item that rhymes – either taking an idea from the story or thinking of their own rhyming idea.

To end the day

- Perform the story as a group. Each child could be chosen to represent an animal from the story and to sit on the correct rhyming item as the story is retold.
- Encourage children to talk about their favourite part of the story. Can they think of any other animals that could be added to the story? What would those animals sit on?

HOME LEARNING

- Encourage children to tell the story to someone at home and talk about their favourite part.
- Children could find out some facts about frogs to share with the group.
- Encourage parents to visit their local bookshop with their children to redeem their £1 World Book Day book token if they have one, to get a FREE World Book Day book.