

I loved my dragon and I WISHED he could
stay forever. But I don't think
dragons are made
to be PETS.

I wasn't sure what to do
so I wrote to the WISEST person I knew.

LO: I can design my own
dragon

We said SORRY
to next door.






And my dragon
TRIED to be quiet.

But it's hard when
you're growing SO BIG
in such a little house.



We needed help.
PROFESSIONAL help.





I wrote
another
letter.

The reply arrived just in time.



For the attention of:
Alex
28 Draco Way
Beaconwood
B87 URN



World Animal Welfare
12500 189th Street NW,
PO BOX 1110299

Dear Alex,

Thank you very much for your letter.

How exciting to have such a rare and endangered species living with you. Everyone here at World Animal Welfare is very jealous.

We hope that your home is large enough to accommodate this young dragon. Dragons can grow very big very quickly indeed! We recommend a large property – perhaps a castle?

It is important that your dragon has enough room to move around freely. We think he may be suffering from CRAMPED-INDOORS-IVITUS, which can be terrible...

We prescribe that you take your dragon for one flight every day.

Working together we can protect the animal kingdom.

Yours wildly,

Bernard East

Mr B. East, Director of World Animal Welfare

*P.S. Sorry about the bite marks,
a tiger has just paid us an unexpected visit...*

So when the world was **FAST ASLEEP**,



We crept outside and **SOARED** into the **SKY**.



We were HAPPY together.

Starter: Using but, and, or

Creating sentences using conjunctions, describe what Alex and dragon have been doing using conjunctions to link your ideas.

TOP TIP: If you are finding it tricky, use Mrs Hughes first simple sentence and come up with your own second sentence to link to it.



Alex flew on his dragon all day long **but** they were back in time for tea!

They could go wherever they wanted fly to the city **or** soar over the beach.

The dragon flew Alex up to the stars **and** they watched them twinkle like diamonds.

Today's tasks

Design your own dragon.

Task 1) We are going to draw a picture of our dragon, think about what your dragon looks like, feels like, acts like. **DO NOT START YET!**



Alenda-Adoptions.deviantart.com

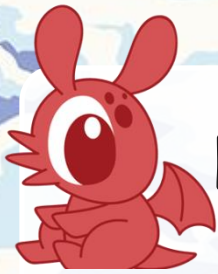


Design your own dragon.

What image comes to mind when you hear the word 'dragon'? Maybe you are thinking of a ferocious, fire-breathing reptile or a long, flying serpent. Whatever your idea of a dragon is, they are legendary, described through history as lizard-like creatures that have wings, four legs, horns and are capable of breathing fire. However there are many different types of dragon. Some have leathery, bat-like wings, some don't have any wings, some have ridges and spikes all over their bodies and some are smooth with scales. Also some dragons have unique abilities, such as breathing ice or changing their body colour to camouflage themselves.

But what would your ideal dragon be like? This is your chance to design your own perfectly ferocious (or maybe fluffy?) dragon.





Design own dragon.

Below are some different dragon ideas. You can even have a go at drawing a step by step dragon by clicking on the link:

<https://www.youtube.com/watch?app=desktop&v=lb512JasFL8>



To help with your design, think about:

- What will your dragon look like? It could have wings, sharp claws, scales, leather skin, a long tail, lizard-like eyes, fur: the choice is yours.
- What will it eat? Animals, plants... or even people?
- Does it have any special abilities? Camouflage, fire-breathing, ice-making, magical powers?
- Where does it live? In a deep, dark cave, the depths of the oceans, on a windswept mountain ledge?
- Is it tame or dangerous? It could be a wise, speaking dragon, a ferocious, fire-breathing beast or a kind, affectionate pet.

Today's tasks

Design your own dragon.

Task 1) Draw a picture, think about and label what your dragon looks like, feels like and acts like. Help Mrs Hughes label hers:



Task 2)

- Share some sentences about your dragon: Share ideas of the things you have been getting up to -can you use the co-ordinating conjunctions but, or, and, so?

Mrs Hughes' examples:

Audrey **and** her purple, winged dragon flew as fast as lightening through the sky.

The dragon has sparkly eyes **so** sparkly they look like diamonds.

Audrey's dragon was long, lilac and spikey **but** she wasn't scary.

They could never decide whether to spend the night racing the birds **or** dancing up high above with the stars.



Today's tasks

Design your own dragon.

Task 1) Draw a picture, think about and label what your dragon looks like, feels like and acts like.

Task 2)

- Describe your dragon
- Share all of the things you have been getting up to :can you use the co-ordinating conjunctions but, or, and, so?

