

Lesson 2:

LO: I can use 2a sentences to describe a creature.

Starter

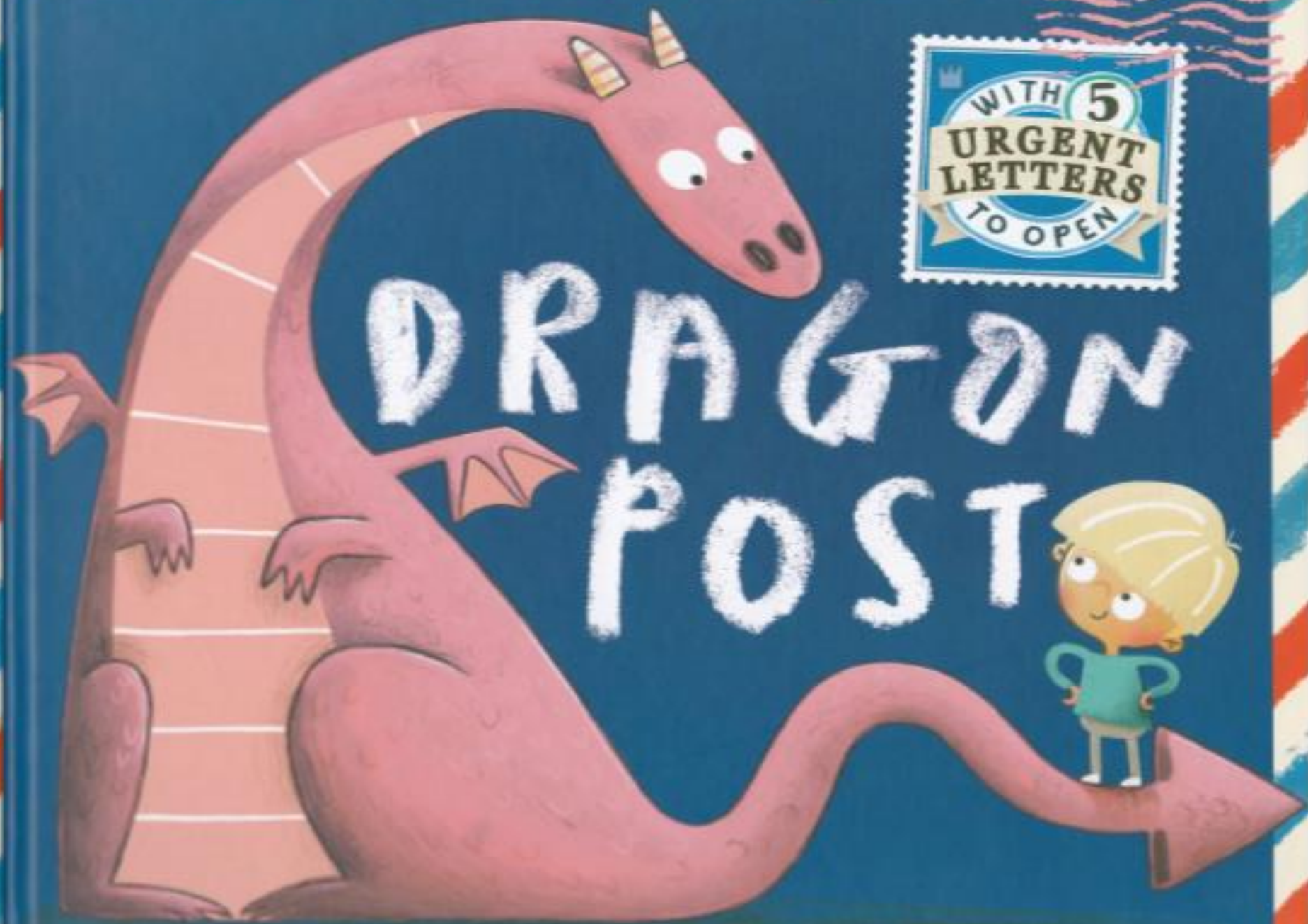


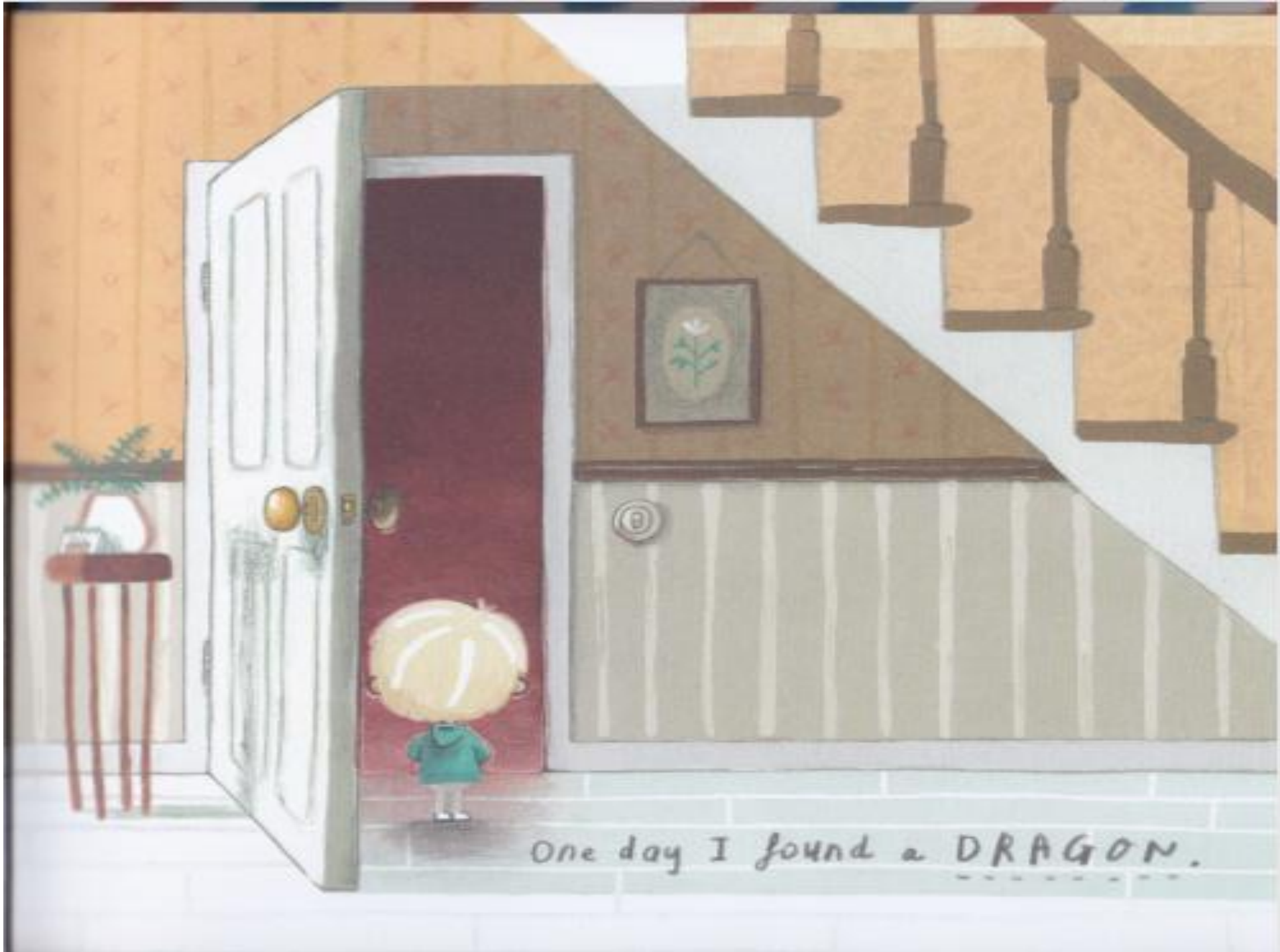
What did you think was in the box?

Warm up task: Share what you thought was in the box?
CHALLENGE: Can you describe it with a 2a sentence?

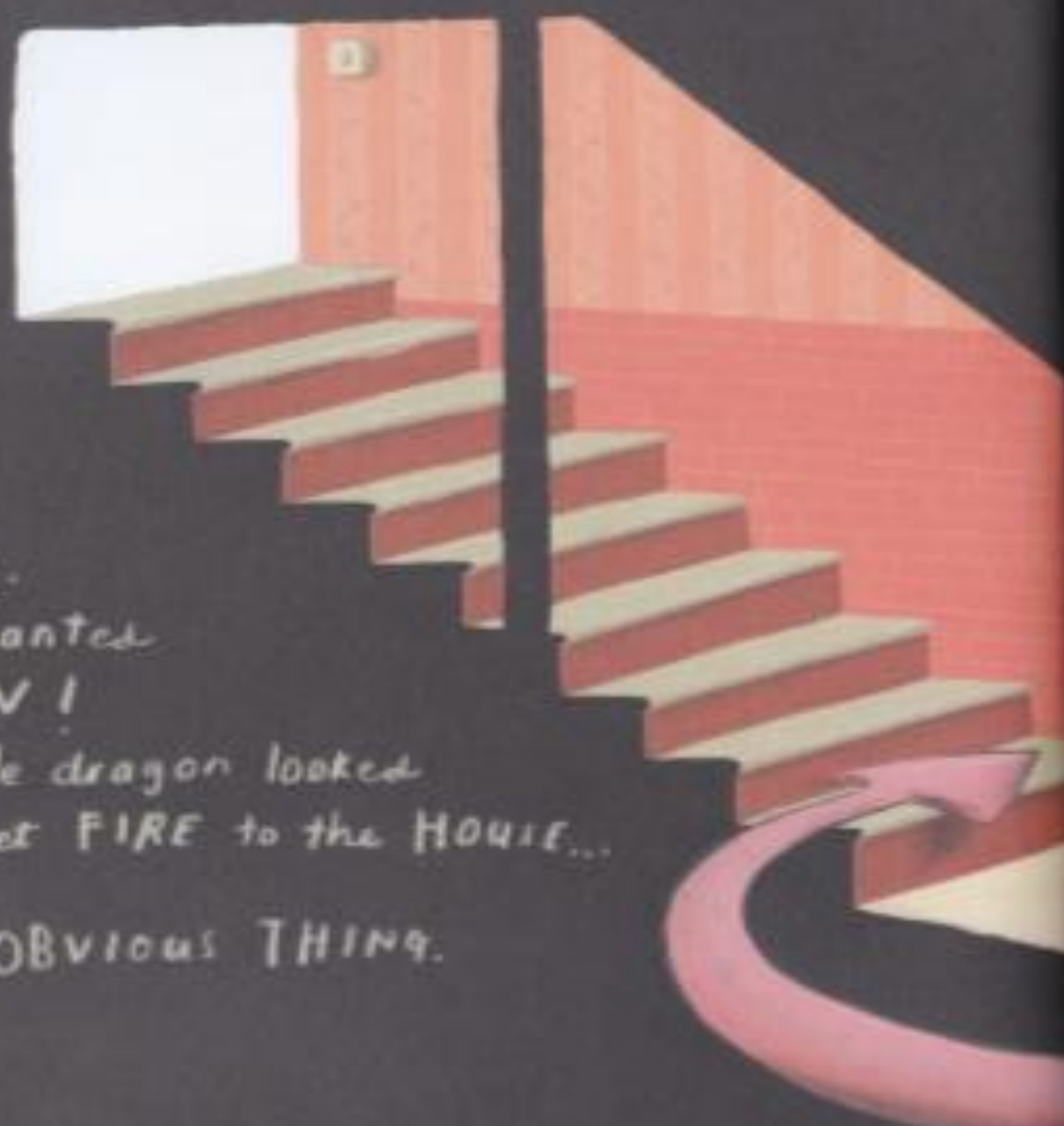


DRAGON POST





One day I found a DRAGON.



I hoped
it would stay.
I'd always wanted
a **D R A G O N**!
But... This little dragon looked
like it might set **FIRE** to the **HOUSE**...
So I did the **O B V I O U S** **T H I N G**.





Dragon post

LO: I can build description
of a dragon

LO: I can create a 2a sentence about a dragon.

Task 1: Gather description, think about the senses, what does he look like? How does he sound? What does he smell like? How might he feel to touch?



See:



Smell:



Touch:



Hear:



LO: I can create a 2a sentence about a dragon.

Task 2: Now we have gathered description we can put our ideas in a sentence.

We are going to create a 2a sentence.
Can we remember what that means?



The **ginormous, crimson** dragon filled the entire room!

The **large, red** dragon had **hard, scaly** skin.

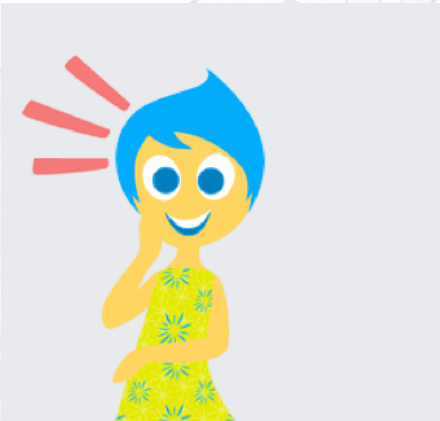
The **long-necked, smokey** beast smelt like a bonfire!

It sounded like a **red, hot, crackling** fire.

Now it's your turn to create a 2a sentence!

What would you do?

Share your ideas: what would you do if you found a dragon.
Should he keep it? Would that cause trouble?
Lets make a list of things we could do!



I wrote to the FIRE BRIGADE.





They would know what to do.



FINALLY,
I got a letter back.

Plenary:

Predict:
What do you think the boy wrote in the letter to the fire service?

