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| Area of Learning | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics | **INSET DAY** | Our new sound ‘ g’  Listen to the story and make bear ears like Gruff when you hear a word with our new sound ‘g’.  <https://youtu.be/b8zaWykz7l4>  Sing the jolly phonics song –  <https://youtu.be/wiI16fMPr1Q>  See Tapestry for video of lesson | Writing- ‘g’  Model writing g – rhyme ‘round the girls face and down her plait’  Explain g is a descender so its bottom sits on the line, but the plait goes down below.  Model capital G to show the different shapes for the one sound.  Children practise in the air, on hand and on paper or a leaf!  See Tapestry for video of lesson | Our new sound - ‘o’  Sing the jolly phonics song -  Explain that it is a vowel - so it makes a short sound.  Where does the sound come from? (throat and mouth shape is o too!)  Sing the song and make action -  <https://youtu.be/wyzVsq9pgHs>  See Tapestry for video of lesson | Writing- ‘o’’  Show capital N and lower n  Model writing big bossy capital O and then talk about small o being the same shape but half the space – rhyme ‘all around the orange’  Children practise in the air, on hand and on paper.  See Tapestry for video of lesson |
| Maths  The oneness of one. | **INSET DAY** | Introduction to the Number of the Week- Number One.  Watch the Numberblocks episode. *What do you notice?*  <https://www.youtube.com/watch?v=Zjan6evga7g>  Partner work- Active **-**Children to give their family member instructions to perform actions, e.g Jump one time, clap one time. | Become a one detective- make a collection of objects that represent one. *How many different ways can you find?*  Watch the video below for ideas.  <https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-1/> | Look at Anno’s Counting book- page 1  <https://www.youtube.com/watch?v=-KqTIvNsn8s>  *What do you notice on this page?*  *Would you add anything to this page to represent Number one.*  Draw your ideas. | Writing the number 1-  Learn the rhyme to write the  number one- *‘A downward stroke my that’s fun, that’s the way we make a 1.’*  Children practice on the floor, air and hand, on the floor and on paper.  You can be as creative as you like! |
| Reading | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. | Share your reading book together discussing the character, settings and what happens next. |
| Other | **INSET DAY** | Literacy/UTW- Bonfire Night  Watch the Firework display together-<https://www.youtube.com/watch?v=xB4a35T6fNI&t=9s>  *What can you see and hear? When do we see fireworks?*  Explain that people all over the UK will be lighting bonfires and enjoying fireworks on the 5th of November. This is to celebrate Bonfire Night.  Watch the Bonfire Night Clip-  *How do you celebrate Bonfire Night?*  ‘On Bonfire Night……...’ Explain that you might not celebrate at a park this year with lots of family and friends.  **What could you do instead?**  **Come up with ideas with your family on how you can Celebrate Bonfire Night together.** | | Literacy/UTW- Bonfire Night- Fire Safety  Watch Bonfire Safety Story read by a Firefighter Paul- <https://www.youtube.com/watch?v=9G0-IvLq728>  Stop throughout and discuss what is happening in the story and how we can keep safe.  *What can we do to keep safe on Bonfire Night?*  Stop at 2.44 mins and say the rhyme and actions together:  *Lighters, matches never touch!*  *They can hurt you very much’*  Paul the Firefighter has sent you a challenge- can you make a Bonfire Night safety poster to share with your family. | |