**Art**

* **Japanese Art** Artist focus: Hokosai- Scale work
* Sketching Gradient Blending Mixed media
* Elements: line/shape/tone/ space/colour/  
  texture/value

**Computing**

**PE**

* Athletics: pace, spring, relay changeover, jumping distance
* Fitness: strength, stamina, speed, power, balance
* OAA: teamwork, map work
* Cricket: under and overarm throwing and bowling, batting, barrier

**Maths**

* Decimals: 3dp, comparing, calculating, x ÷ by 10, 100, 1000
* Properties of shape: measuring angles, calculating angles on straight line and about a turn, review regular and irregular polygons,
* Position and direction: first quadrant coordinates, translating and reflecting shapes

Key questions  
What was Ancient Greece like? How different is Greece in comparison to the UK  
Why were the Greeks so important?

**Associated Grammar**

* Colons
* Semi colons
* Tenses and word classes
* Hyphens
* Morphology and Etymology of words   
  Suffixes and prefixes

**History and Geography**

* Greece- the terrain and geographical features.
* Mediterranean area
* European capitals
* Contrast Greece with UK and ancient Greece
* Ancient Greece- develop the appropriate use of historical terms. Learning about the Ancient Greek customs and way of life and their legacy.

**Associated Writing pieces**

**Science**

**Literature Foci (WC and GR)**

* Greek Myths
* Adventures of Odysseus
* The Lost Words poetry
* Kensuke’s Kingdom

**Music**

* Charanga Unit: Dancing in the street

**RE**

* Life in the Risen Jesus and Other Faiths

**RHE and PSHE**