**Maths**

* To twenty and beyond – verbal counting and representing, starting at different numbers
* Developing accuracy with object counting
* Subitising five and a bit more
* First, then , now – modelling and understanding adding and taking away
* Doubles
* Sharing
* Patterns
* Understanding of the composition of 10

**Communication & Language**

* Continue to understand and ask ‘how’ and ‘why’ questions
* Retell stories in full sentences
* Using language to imagine or recreate roles in play
* Beginning to use past, present and future forms within Weekend News retells.
* Beginning to use their own narratives and explanations by connecting ideas and events
* Holding conversations with an adult or friend, providing more detail to events
* Using new vocabulary in different contexts
* Beginning to use the correct tenses

**Personal, Social, Emotional Development and RHE**

* Listening to others, asking appropriate questions and following instructions
* Take steps to resolve conflicts with others
* Building confidence in talking about own interests and describing abilities
* Understanding of healthy eating and teeth brushing

**RHE TEN TEN:**

Life Cycles – Growing up / In my life / When I was young

**Trips and outings**

* Forest School Visit
* Visit to Church for Mary

**Religious Education – The Way the Truth and the Life**

* New life – Celebrating Jesus and Mary
* The Church – Being Christians

**Physical Development**

* Continue to develop fine-motor skills through pencil control, use of scissors and small tools in woodwork
* Increasing control in throwing and catching
* Moving in ways that are more imaginative
* Developing team playing skills
* Adjusting speeds and avoiding obstacles

**PE TOPIC –** Gymnastics / Games

**Expressive Art and Design**

* To safely use, design and create with open ended woodwork
* To begin to assess and adapt work to make it better
* To become more independent in representing their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

**Understanding the world**

* To talk about the features of their own environment and how environments vary from one to another
* Looking at similarities and differences in the following topics:

Plant growth

Life cycles of animals and insects

Healthy Eating

**Literacy**

* Describing main story characters, events and settings including
* Build own storylines and create stories through Tools Tales.
* Learning off by heart stories through retelling with actions
* Writing captions and short sentences by identifying the sounds and writing the letters for each word
* Continue to develop accurate letter formation
* Phase 3 Essential Letters and Sounds: Please see next page

**Book Hooks:**

Jack and the Beanstalk / Jaspers Beanstalk

Life Cycles

Handa’s Surprise

Note: Week number will vary slightly