



Christ the King Catholic Primary School Curriculum Map

Spring Term 2022 Year 1

Phonics Progression Spring Term Year 1



Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>	Revise: /or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Revise: /igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c>	/ee/ <y> /or/ <al> (walk) Review week Y1:4	Review week Y1:5	Assess and review week Y1:6	Review week Y1:7
		please, once	any, many, again	who, whole	where, two		

Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		



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RE

- Families and celebrations
- Following Jesus

RHE and PSHE

- Being Safe
- Good Secrets and Bad Secrets
- Physical Contact
- Harmful Substances
- Can You Help Me?

IT

- Creating pictograms
- Using iPads for research
- Google Earth

Art/DT Projects

- Design and make a boat that keeps passengers safe on water
- Design and make a sandwich

Music

- Charanga: In the groove/Round and Round

English

- Use phonic knowledge to blend for reading.
- Apply phonic knowledge to segment for spelling.
- Read decodable texts with increasing fluency and understanding.
- Explore, interpret and respond to the books 'The Secret of Black Rock', 'The Snail and the Whale' and the 'Lion Inside'
- Explore narrative, setting, plot and characters.
- Recognise and join in with predictable rhyme and phrases.

Maths

- Addition and Subtraction within 20
- Recalling Numberbonds
- Place value within 50, special focus on '10 and a bit'
- Odds and even and link to doubles and near doubles
- Measuring length and height
- Measuring volume and weight

PE

- Indoor: Gymnastics and Fitness
- Outdoor: Sending/Receiving and Target games

Theme and Key questions Year One

Where are the world's hot and cold places?

Who is Grace Darling and what is she famous for?

Associated Grammar

- Use simple punctuation to demarcate sentences: capital letter, full stop and question marks.
- Use 'and' or 'because' to link ideas.
- Add suffixes to words: -ed, -ing, -s, -es, -er, -est.
- Understands grammar terms: plural, singular, noun and verb.
- Use an adjective with a noun to describe.

Science (Everyday materials/Seasonal Changes)

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal
- Testing materials for use and discuss their properties.
- What are the signs of spring?
- Why do animals have babies in Spring?

Local/community links

- Trip to Greenacres Farm

Geography – Hot and Cold places

- Know where the equator, North Pole and South Pole are on a globe and link to hot/cold climate
- Know some features of hot and cold places in the world
- Know the hottest and coldest season in the UK

History – Grace Darling

- Know about what made Grace Darling famous
- Know how sea rescue has improved over time

Associated Writing pieces

- Write own story based on text.
- Write short recounts from personal experiences or linked to story.
- Write labels, captions and instructions for information texts.
- Write a simple animal poem.