



Christ the King Catholic Primary School Curriculum Map

SPRING 2022 FS1 Little Acorns



RE

The Holy Family and My Family
The Way, The Truth & The Life
Unit N4 1-4 Good Friends (LENT)

RHE and PSHE Mr Men & Little Miss (friends)

Smeds & Smoos Chinese New Year
How do people in different parts of the world celebrate New

Expressive Arts & Design

Begin to develop complex stories using small world
equipment like animal sets, dolls and dolls houses etc.

Exploring colour and mixing

Experimenting with different media – chalks, paints, collage

Draw with increasing complexity and detail, such as
representing a face with a circle and including details.

Music

Remember and sing songs linked to themes
Using instruments with increasing control

Literacy

Mr Men & Little Miss (friends)
Smeds & Smoos, Little Red Hen, The Hungry caterpillar, The
Enormous Turnip
The Holy Family RE link.)
Chinese New Year Story.
Lent (RE link.)
Why I love my mum
Spring New Life
Understand the five key concepts about print: - print has
meaning - print can have different purposes
- we read English text from left to right and
from top to bottom
- the names of the different parts of a book
- page sequencing

Maths

Develop fast recognition of up to 3 objects,
without having to count them individually
(‘subitising’).

- Recite numbers past 5.
- Say one number for each item in order:
1,2,3,4,5.
- Know that the last number reached when
counting a small set of objects tells you how
many there are in total
(‘cardinal principle’).
- Show ‘finger numbers’ up to 5.

Local/community links (if relevant)

Links with whole school
Parent’s Stay & Share a story Session
World Book Day

Theme and Key questions FS1

Friends
Spring & New Life

Communication & Language

Phonics Phase One
Listening to longer stories and remembering
Story-telling and role play
Expressing a point of view
Turn taking conversations
Using talk in play
Learning more nursery rhymes and songs

Understanding the world

People and communities-Begin to make sense of their own
life-story and family’s history.

Continue developing positive attitudes about
the differences between people – focus on Chinese culture

Know that there are different countries in
the world and talk about the differences they
have experienced or seen in photo

The world – Plant seeds and care for growing plants;
understand the key features of the life cycle
of a plant and an animal; Begin to understand the need to
respect and care for the natural environment and all
living things

Physical Development

Gross motor skills – skip, hop, stand on 1 leg, wave flags.

Squiggle whilst you wriggle.

Dough Disco/ Sit, fold& rip.

Fine motor skills – using one handed tools, developing a
comfortable grip, developing dominant hand

Personal and Social

Develop their sense of responsibility and membership of a
community

Show more confidence in new social situations.

Play with one or more other children, extending and
elaborating play ideas

Increasingly follow rules, understanding why they are
important.

Start to understand how others are feeling