**PE**

* **Indoor: Dance and Yoga**
* **Outdoor: Rugby Tots and Ball Skills**
* **Outdoor: basic skills**

**Literature Foci (WC and GR)**

* **Ruby’s Worry**
* **Traditional Tales**
* **Vlad and the Great Fire of London**
* **The King Who was Afraid of the Dark**
* **Great Fire of London**
* **The Twits**

**IT**

* **E-safety: being responsible and safe online and knowing who to ask for help**
* **Using Seesaw**
* **Coding**

**RHE & PSHE**

* **Making friends, managing feelings, recognising hurtful behaviour**
* **Life to the Full: Let the Children Come, I am Unique, Girls and Boys, Clean and Healthy.**

**Associated Writing pieces**

* **Retelling narratives**
* **Information text**
* **Character description**
* **Creating stories with a clear beginning, middle and end**
* **Descriptive writing**
* **Diary entry**

**Maths**

* **Place Value: reading, writing and counting to 100; ordering and comparing numbers; understanding 10s and 1s**
* **Addition and Subtraction, missing addends and sums; using inequalities <>**
* **Linear number system and finding midpoints**
* **Composition of numbers; odds and evens**
* **Developing fact recall**
* **Money: recognising coins, finding change, totals and amounts**

**Theme and Key questions Y2**

**Where in the world are we?**

**Why was the great of London such a significant event?**

**How and why did the Titanic sink?**

**History Focus**

**Great Fire of London**

* **Where/how did the fire start**
* **Why did it spread so quickly?**
* **Who was to blame?**
* **How has London changed after the Great Fire?**

**Titanic**

* **Why/ how did the Titanic sink?**
* **What has been put in place to stop this happening again?**

**Geography**

* **Capitals of the UK**
* **Oceans and continents**

**Science**

* **Materials and their Properties- recognising and describing properties and uses of materials in everyday life.**

**Art and DT**

* **DT- Design a boat – link to Titanic**
* **Art – Great Fire of London**

**Music**

* **Friendship – Charanga Unit**

**RE**

* **The Chosen People**
* **The Mystery of God, our faith; others believe**

**Associated Grammar**

* **Recognising sentences**
* **Punctuating sentences with capital letters, full stops, question marks and exclamation marks**
* **Using conjunctions to link ideas.**
* **Commas**
* **Word classes**
* **2A sentences**

**Phonics review Phase 5**