**IT**

* **Seesaw app**
* **E-safety**

**Science**

* **Living things and their habitats : recognise that living things can be grouped in a variety of ways; classification keys ; identify and name a variety of living things in their local and wider environment**
* **Describe the simple functions of the basic parts of the digestive system in humans**
* **Identify the different types of teeth in humans and their simple functions**

**Maths**

* **Place Value: representing, comparing and ordering four digit numbers; placing numbers on numberlines, Roman Numerals; counting backwards through zero to negative numbers**
* **Addition and Subtraction of two, four-digit numbers; Missing box reasoning and problem solving; Column methods with exchange**
* **Multiplication and division facts**
* **Units of length and finding perimeter**

**PE**

* **Indoor: gymnastics, handball**
* **Outdoor:hockey, basketball**

**Music**

* **Charanga music (battle sounds)**
* **Christmas Music**

**Art/DT Projects**

* **Designing, making and evaluating a Viking Shield**
* **Christmas decorations**

**Associated Grammar**

* **Fronted adverbials with comma**
* **Using expanded noun phrases**
* **Using adjectives and adverbs to describe.**
* **Inverted commas for direct speech**
* **Using the correct verb for standard English e.g. was and were**

**Spelling**

* **Year 4 Essential Spelling Scheme**

**Theme and Key questions Y4**

Raiders or Settlers? How should we remember the Vikings?

**Associated Writing pieces**

* **Descriptive narrative**
* **Retelling**
* **Poetry**
* **Non-fiction report on the Anglo-Saxons**
* **Narrative writing linked to ‘The Present’ film stimulus.**
* **Non-fiction persuasive leaflet – travel to a Viking ruin**
* **Descriptive story writing with a Christmas focus**

**History/Geography Focus**

* **Anglo Saxon and Vikings:**
* **British settlement - invasion, settlements, village life, place names, culture, law, struggle for the kingdom, religion**
* **Why did they invade? How dark were the ‘Dark Ages’?**
* **What can we learn about Viking settlement from a study of place-name endings?**

**RHE and PSHE**

* **Life to the Full Unit: Get up!**
* **Positive relationships and friendships**
* **Can I trust what I see on media?**

**RE**

* **The Bible**
* **Trust in God, respect for others**
* **Advent and Christmas**

**Literature Foci (WC and GR)**

* **The Boy, The Fox, The Mole and the Horse by Charlie Mackesy**
* **The Saga of Erik the Viking by Terry Jones**
* **Non-fiction texts on Anglo Saxons**
* **Various guided reading texts**
* **The Present film stimulus**
* **Various Guided Reading texts including some related to Remembrance Day and Guy Fawkes**
* **Non-Fiction text – persuasive writing**
* **Film Unit – The Present**
* **Christmas narrative writing**