Life to the Full (Draft) LKS2 Learning Outcomes



## LEARNING OUTCOMES for Lower Key Stage Two of 'Life to the Full' Use the tabs below for EYFS KS1 and UKS2

MODULE	UNIT		Session	Learning Outcome
			Get Up!	We are created individually by God who is Love, designed in His own image and likeness;
				God made us with the desire to be loved and to love and 'to make a difference': each of us has a specific purpose (vocation);
Created and Loved By God	Religious Understanding	LKS2.1.1.1		Every human life is precious from the beginning of life (conception) to natural death;
		LK52.1.1.1		Personal and communal prayer and worship are necessary ways of growing in our relationship with God; in Baptism God makes us his adopted children and receivers of his love; by receiving the Sacrament of Reconciliation, we develop
				and habita (arow in human virtua):
				It is important to make a nightly examination of conscience.
		LKS2.1.1.2	The Sacraments	That in Baptism God makes us His adopted children and 'receivers' of His love.
			We Don't Have to be the	That by regularly receiving the Sacrament of Reconciliation, we grow in good deeds (human virtue).  Similarities and differences between people arise as they grow and make choices, and that by living and working together.
	Me, My Body, My Health	LKS2.1.2.1	Same	Self-confidence arises from being loved by God (not status, etc).
		LKS2.1.2.2	Respecting our Bodies	About the need to respect and look after their bodies as a gift from God through what they wear, what they eat and what they
		LKS2.1.2.3		Learn what the term puberty means;
			What is Puberty?	Learn when they can expect puberty to take place;
				Understand that puberty is part of God's plan for our bodies.
		LK\$2.1.2.4	Changing Bodies	Learn correct naming of genitalia;
				Learn what changes will happen to boys during puberty;
				Learn what changes will happen to girls during puberty.
		LN32.1.2.3	Discussion Groups	That emotions change as they grow up (including hormonal effects);
	Emotional Well Being	LKS2.1.3.1	What Am I Feeling?	To deepen their understanding of the range and intensity of their feelings; that 'feelings' are not good guides for action;
				What emotional well-being means;
				Positive actions help emotional well-being (beauty, art, etc. lift the spirit);
				Talking to trusted people help emotional well-being (eg parents/carer/teacher/parish priest).
		LK\$2.1.3.2	What Am I Looking at?	To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.
		LKS2.1.3.3	I am Thankful	Some behaviour is wrong, unacceptable, unhealthy and risky;
				Thankfulness builds resilience against feelings of envy, inadequacy and insecurity, and against pressure from peers and the media.
	Life Cycles	LK\$2.1.4.1	Life Cycles	That they were handmade by God with the help of their parents;
				How a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception;
				How conception and life in the womb fits into the cycle of life;  That throughout their lives human beings act at three integrated levels; physical, psychological and spiritual.
Created to Love Others				That throughout their lives numer beings act at three integrated levers, physical, psychological and spiritual.  That Jesus loves, embraces, guides, forgives and reconciles us with him and one another;
	Religious Understanding	LKS2.2.1.1 Jesus, My F		The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness;
			Jesus, My Friend	That relationships take time and effort to sustain;
				We reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.
	Personal Relationships	LK\$2.2.2.1	Friends, Family and Others	Ways to maintain and develop good, positive, trusting relationships; strategies to use when relationships go wrong;
				That there are different types of relationships including those between acquaintances, friends, relatives and family;
				That good friendship is when both persons enjoy each other's company and also want what is truly best for the other;
				The difference between a group of friends and a 'clique'.
		LKS2.2.2.2	When Things Feel Bad	Develop a greater awareness of bullying (including cyber-bullying), that all bullying is wrong, and how to respond to bullying; Learn about harassment and exploitation in relationships, including physical and emotional abuse and how to respond.
				To recognise that their increasing independence brings increased responsibility to keep themselves and others safe;
	Keeping Safe	LK\$2.2.3.1	Sharing Online	How to use technology safely;
				I nat just as what we eat can make us nealthy or make us III, so what we watch, near, say or do can be good or bad for us and
				How to report and get help if they encounter inappropriate materials or messages.
		LK\$2.2.3.2	Chatting Online	How to use technology safely;
				That bad language and bad behaviour are inappropriate; I nat just as what we eat can make us nealthy or make us III, so what we watch, near, say or do can be good or bad for us and
				othere.
				How to report and get help if they encounter inappropriate materials or messages.  To judge well what kind of physical contact is acceptable or unacceptable and how to respond;
		LK\$2.2.3.3	Safe in My Body	I nat there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish
		LK\$2.2.3.4	Drugs, Alcohol & Tobacco	Medicines are drugs, but not all drugs are good for us.
				Alcohol and tobacco are harmful substances.
				Our bodies are created by God, so we should take care of them and be careful about what we consume.
		LK\$2.2.3.5	First Aid Heroes	In an emergency, it is important to remain calm.
				Quick reactions in an emergency can save a life.
				Children can help in an emergency using their First Aid knowledge.
Created to Live in Community	Religious Understanding	LKS2.3.1.1	A Community of Love	God is Love as shown by the Trinity – a 'communion of persons supporting each other in their self-giving relationship';
		LKS2.3.1.2	What is the Church?	The human family is to reflect the Holy Trinity in mutual charity and generosity.  That the human family is to reflect the Holy Trinity in mutual charity and generosity;
				The Church family comprises of home, school and parish (which is part of the diocese).
	Living in the	I Venna	Hamida II ana Othima	To know that God wants His Church to love and care for others.
	Wider World	LKS2.3.2.1	How do I Love Others?	To devise practial ways of loving and caring for others.