**Year 5 Weekly Home Learning Timetable for Self-Isolation/Remote Learning (Spring II, Week 2)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Maths | TT Rockstars  White Rose week 2 lesson 1 (See Seesaw for worksheet)  **5RM: ZOOM 10-11am**  https://zoom.us/j/92649511667?pwd=L1lLdkp6dmNrNVZpNktpMFBSTUw2dz09  Meeting ID: 926 4951 1667  Passcode: 9NvZke | TT Rockstars  White Rose week 2 lesson 2 (See Seesaw for worksheet) | TT Rockstars  White Rose week 2 lesson 3 (See Seesaw for worksheet) | TT Rockstars  White Rose week 2 lesson 4  (See Seesaw for worksheet) | TT Rockstars  White Rose week 2 lesson 5  (See Seesaw for worksheet)  ***Homework: Mathletics tasks.*** |
| GPS/SPAG | Spelling rule:  *Words with an /or/ sound spelt ‘or’*  <https://www.spellingshed.com/en_gb> | Write, look cover spellings in Homework book | Write sentences using your spelling words. | Spelling practice using spelling challenge on Seesaw | New spelling rule  ***Homework: Spelling Shed assignment.*** |
| Reading | Read your Accelerated Reader book and log on to complete the quiz when you have finished.  <https://ukhosted77.renlearn.co.uk/2244400/> | Write a summary of the book or last chapter you have read and upload to Seesaw. | Record yourself reading two pages of your book. | Draw your favourite part of the book and record yourself saying why it was your favourite | Comprehension task on Seesaw |
| Writing | Work will be set on Seesaw (“The Iron Man”). | Work will be set on Seesaw (“The Iron Man”). | GPS/SPAG lesson [semi colons] or “The Iron Man”.  **5RM: ZOOM 10-11am** | Work will be set on Seesaw (“The Iron Man”). | Work will be set on Seesaw (“The Iron Man”) or GPS/SPAG lesson. |
| Other | RE task on Seesaw | Music Task on Seesaw [uploaded Monday] | **\*\*\*SCREEN-FREE AFTERNOON\*\*\*** | RSHE/Theme task on Seesaw | ICT task on **code.org** – To-do set to type up your *book review* writing.  **5RM: ZOOM Check-in**  **10.30-11am** |